

Fremont Students and Parents,

As a school, in response to an increase of attendance and academic concerns for our students, we will be implementing an initiative that will benefit all students in our school. Our school is struggling with students who are consistently absent or tardy, which is affecting our teachers ability to effectively run their classrooms. The academic success of our students is the top priority at Fremont and it has been proven that consistent attendance leads to greater academic success. We feel that extracurricular participants are role models in a school and we are asking them to be part of the solution in the overall success at Fremont High School. We are defining extra-curricular participants as students who participate in athletics (both in season and out of season), CTSO competitions and activities, student government office, performing arts performances and activities, National Honor Society, as well as other groups that may later be identified by advisors or administration.

The Utah High School Activities Association (UHSAA) handbook defines academic eligibility for UHSAA sanctioned athletics and activities. We want to mirror this and hold all extracurricular participants to those same standards. Weber School District (WSD) policy 4170 allows coaches and advisors to set specific expectations for participation in those extracurricular events based on attendance requirements. It is with this in mind that Fremont High School will be implementing an eligibility plan.

The UHSAA and Weber School District policies require that a student maintain a minimum GPA of 2.0 with no more than one failing grade to be eligible for extracurricular activities. WSD also has an attendance credit loss (ACL) policy that states students with greater than 0.75 attendance credit loss are also ineligible. This eligibility initiative is proactive instead of punitive, with opportunities for quick remediation.

The academic success of our students is the top priority at Fremont and participating in those extracurricular activities is a privilege that is earned through hard work and effort. When a student agrees to represent Fremont High School as an extracurricular activity participant, they are held to higher standards with regards to absences, tardies and grades. Employers report that the number one skill they seek when hiring high school and college aged students is dependability in both attendance and work ethic. Holding students accountable for their own eligibility in extracurricular activities directly supports Fremont's Mission Statement "We educate and inspire students to learn at high levels as they prepare for life." At Fremont, this initiative further helps us prepare our students to be successful in their future career endeavors.

Carefully review the Fremont High School Extracurricular Eligibility Plan that will be implemented to start the third quarter of the 2021-22 school year.

- All students that will be participating in any extracurricular activity will be placed on a master roster in the WSD Student Information System. This includes in season and out of season participation.

- Every three weeks, a report will be run that will identify students that have not met the eligibility requirements for attendance and academic performance.
- Students not meeting the attendance and academic requirements will be placed on a one-week probationary period over the next school week in which they will remediate their attendance and/or academics. Students will be fully eligible to participate & compete during this week.
- After the probationary period, if the student successfully completes the remediation, they will be fully eligible until the next three week check.
- If the student does not successfully complete the remediation, they will be ineligible until the next three week check.
  - Students may practice during the ineligibility period if allowed by the coach/advisor (this is at their coach/advisor's discretion), but they will not be allowed to compete or perform.
- After the April 21, 2022 probationary period ends, any senior students who are still ineligible and participating in a program where they may earn graduation cords, will forfeit their ability to have the extracurricular graduation cord.

The eligibility standards for the three week block are per class period:

- Academics: Students are expected to have a minimum 2.0 GPA and no more than one failing grade at the time of the three week check.
- Attendance: Students may have no more than one tardy or unexcused absence per class during the three week block.

Students on probation will work with their coach/advisor, our attendance secretary, their administrator, and teachers to regain their eligibility. This may include time spent with teachers in the mornings or after school working on their grades for academic remediation, and/or working with custodial staff or other school staff to clean areas around campus for attendance remediation, etc. All final activities to clear probation should be cleared by the coach/advisor or administration.

In order to excuse an absence, in accordance with WSD policy 4170, a parent/guardian must contact our attendance secretary at 801-452-4000, ext 1, and either speak with our secretary directly OR leave a message PRIOR to the student being absent from class.

Quarter 3 Check Dates:

1/18/2022 - 1/27/2022\*\*

1/28/2022 - 2/17/2022

2/18/2022 - 3/10/2022

Quarter 4 Check Dates:

3/11/2022 - 3/31/2022

4/1/2022 - 4/21/2022

4/22/2022 - 5/12/2022

\*\*First day of 3rd quarter - we will not backdate this policy, it is the only shorter check period