School Plan 2018-2019 - Fremont HI

Goal #1
Goal

Fremont High will improve student learning by developing a systematic process for students to receive effective instruction, timely intervention, support for academic success, and college and career readiness. Our goal is to increase our graduation rate to 95%, decrease failing grades, and increase the percentage of students achieving the college readiness benchmark on all four ACT subtests by a minimum of 1% by the end of the 2018-19 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Graduation rate as compared to previous years.
Quarterly grade distributions compared to the prior year's same quarter grades.
ACT five year trend report.
SLO and formative assessment data comparing pre and post assessment percentages.

Action Plan Steps

1. We will use six teacher buyouts to decrease student/teacher ratios, allowing for more direct group, one-on-one, and small-group instruction. ($56,200)
2. We will continue to train and work with our Collaborative Leadership Team (CLT) to support content teacher teams, conduct professional development for faculty, and assess and inform school-wide changes to improve student learning opportunities. We will pay for substitute teachers for the team for training and collaboration time and fund compensation for additional time. ($5,000)
3. We will continue to work in Collaborative Teacher Teams (CTTs) to develop and utilize common assessments. We will use the data from these assessments to modify instruction and support student learning. We will also fund summer workshops for teachers to collaborate and create curriculum and assessments. ($5,000)
4. We will hire an academic advocate to assist students in preparing for college readiness. ($14,000)
5. We will hire 3 student advocates to work with struggling students for ($40,000)
6. We will fund after-school tutoring for math students. ($5,000)
7. Website development for communication with stakeholders and parents to increase support for students. ($1,000)
8. We will use professional development, including conferences (UCTE, Solution Tree) and in-house workshops with paid facilitators to instruct staff on literacy, technology, and PLC strategies for increasing academic achievement. ($11,000)
9. We will purchase textbooks for instruction including consumable math workbooks and ELA support texts which will aide in state standards instruction. ($30,000)

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	We will build a positive climate for learning by promoting good character. Instruction, incentives and recognition of good character examples will help encourage positive behavior. ($2,000)	

Expenditures

Category	Description	Estimated Cost
	Total:	$169,200

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Six buyout periods to reduce class sizes (56,200), collaborative leadership team training and compensation to support teacher improvement (5,000), summer workshops for teachers (5,000), one academic advocate (14,000), three student advocates for struggling students (40,000), math tutoring (5,000).	$125,200
Professional and Technical Services (300)	Website development for increased stakeholder communication.	$1,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Professional development including conferences (UCTE, Solution Tree) and workshops on literacy, technology, best practices, and PLC strategies for increasing academic achievement.	$11,000
General Supplies (610)	Character Education promotion, incentives, teaching materials and assembly costs.	$2,000
Textbooks (641)	Textbooks, consumable math workbooks, ELA support texts to support student learning.	$30,000
	Total:	$169,200

Goal #2
Goal

Fremont High will enhance student learning opportunities for research, writing, and hands-on experiences through an increase in available technology and classroom equipment. We will also continue to maintain current technology and leases and replace outdated equipment in order to provide optimal learning experiences for student growth. New equipment and Chromebooks will be purchased and available for use by the first term of the 2018-19 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Increase in the number of computers available for student use.
Teacher survey on the use of equipment and technology in the classroom related to content areas.

Action Plan Steps

1. We will purchase software as needed for curriculum support. ($146)
2. We will allocate money for purchase of classroom technology, equipment, and instruments including STEM equipment and competition fees, science and lab equipment, math calculators, and music equipment. ($29,000)
3. We will purchase, maintain, and continue to update classroom technology, including 3 mobile Chromebook lab leases ($7,600), 3 mobile Chromebook lab purchases for the new classrooms in the building addition (30,615), LED projector replacements ($15,000), smartboards and/or other classroom technologies such as SWIVL recorders ($3,000) to support student growth and proficiency.

Expenditures

Category	Description	Estimated Cost
Software (670)	Software and apps for curriculum support.	$146
Equipment (Computer Hardware, Instruments, Furniture) (730)	STEM equipment and fees for competition, science and lab equipment, math calculators, and music equipment (29,000), Three Chromebook lab leases (7600), LED projector replacements for classroom instruction (15,000), Smartboards or additional classroom technologies such as SWIVL recorders (3,000), three Chromebook lab and cart purchases for classrooms in the new building addition (30,615).	$85,215
	Total:	$85,361

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	$125,200
Professional and Technical Services (300)	$1,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	$11,000
General Supplies (610)	$2,000
Textbooks (641)	$30,000
Software (670)	$146
Equipment (Computer Hardware, Instruments, Furniture) (730)	$85,215
Total:	$254,561

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	$52,202
Estimated Distribution in 2018-2019	$202,359
Total ESTIMATED Available Funds for 2018-2019	$254,561
Summary of Estimated Expenditures For 2018-2019	$254,561
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If an increased distribution occurs, funds would be used to purchase software or equipment/technology for classroom as outlined in Goal 2. We would also consider hiring an additional student advocate to help achieve Goal 1.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	2	2018-03-09