

School Plan 2021-2022 - Fremont High

School Plan Approved

School Plan Approval Details

Submitted By:

Michele Parry

Submit Date:

2021-05-03

Admin Reviewer:

Paula Plant

Admin Review Date:

2021-05-06

LEA Reviewer:

Clyde Moore

LEA Approval Date:

2021-05-06

Board Approval Date:

Goal #1

close

State Goal

close

Fremont High will improve student learning by developing a systemic process for students to receive effective instruction, timely intervention, support for academic success, and opportunities for college and career readiness. Using this process, we will decrease the total number of students deficit in required core credits by a minimum of 50% by the end of the 2022 school year.

Academic Area

[close](#)

- English/Language Arts
 - Mathematics
 - Science
 - Social Studies
-

Measurements

[close](#)

The number of students who are currently off-track to graduate has increased during the 2020-21 school year. Of the 2149 students currently registered for the 2021-22 school year, 685, or 32%, are missing credit in a core class. These deficits will affect not only graduation rates and ACT scores, but also students' ability to learn and engage in classes across the curriculum. We will decrease the total number of students deficit in required core credits by a minimum of 50% by the end of the 2022 school year.

Action Steps

[close](#)

1. We will use five teacher buyouts to decrease student/teacher ratios (51,000) .
2. We will hire a student advocate to work with struggling and off-track students (16,000).
3. We will continue to train our teacher leadership team to support content teacher teams, conduct professional development for faculty, and to assess learning gaps, remediate, and improve student learning. This will include paying for substitute teachers for the team as needed while they attend training, and fund compensation for additional time spent outside of contract time (6,000).
4. We will provide summer workshops for teachers to create guaranteed and viable curriculum plans, common assessments, and receive technology training (3,000).
5. We will use professional development opportunities for teachers to increase their teaching skills in areas such as literacy, RTI, technology integration, and PLC processes to increase student achievement (8,000).
6. We will supplement textbook purchases including consumable workbooks to aid instruction and increase student achievement (10,000).
7. We will lease a Chromebook for each student to use while attending Fremont High (85,000).
8. We will allocate money for purchase of classroom technology to increase student engagement and learning which may include document cameras, presentation TVs, webcams, microphones, science/STEM equipment, lab materials, calculators, musical instruments and other content area equipment needs (30,000).
9. We will maintain and repair existing classroom technology that has been purchased with Trustlands funding in order to maintain optimal teaching and student engagement (20,000).
10. We will purchase site licenses for credit recovery programs (4,000).

Planned Expenditures

[close](#)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. We will use five teacher buyouts to decrease student/teacher ratios (51,000). 2. We will hire a student advocate to work with struggling and off-track students (16,000). 3. We will continue to train our teacher leadership team to support content teacher teams, conduct professional development for faculty, and to assess learning gaps, remediate, and improve student learning. This will include paying for substitute teachers for the team as needed while they attend training, and fund compensation for additional time spent outside of contract time (6,000). 4. We will provide summer workshops for teachers to create guaranteed and viable curriculum plans, common assessments, and receive technology training (3,000).	\$76,000
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	5. We will use professional development opportunities for teachers to increase their teaching skills in areas such as literacy, RTI, technology integration, and PLC processes to increase student achievement (8,000).	\$8,000
Books, Ebooks, online curriculum/subscriptions	6. We will supplement textbook purchases including consumable workbooks to aide instruction and increase student achievement (10,000).	\$10,000
Rental of technology devices	7. We will lease a Chromebook for each student to use while attending Fremont High (85,000).	\$85,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	8. We will allocate money for purchase of classroom technology to increase student engagement and learning which may include document cameras, presentation TVs, webcams, microphones, science/STEM equipment, lab materials, calculators, musical instruments and other content area equipment needs (30,000).	\$30,000
Repairs and Maintenance	9. We will maintain and repair existing classroom technology that has been purchased with Trustlands funding in order to maintain optimal teaching and student engagement (20,000).	\$20,000
Software < \$5,000	10. We will purchase site licenses for credit recovery programs (4,000).	\$4,000
	Total:	\$233,000

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Ninety percent of tenth grade students will demonstrate increased proficiency in Language Arts, Science, and Math core standards as measured by the Utah Core Standard Benchmark Assessments. The proficiency of each student will be compared from a benchmark assessment given in the 1st term compared to the same benchmark assessment given during the 4th term.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

We are anticipating increased student learning gaps in the 2021-22 school year based on the core credit deficits and the school disruptions caused by Covid-19 circumstances. In order to measure these gaps and prepare students for college and career readiness as measured by the Aspire Plus assessment, we will administer a minimum of three Utah Core Standards Benchmark tests as a baseline, mid-year, and end of year measurement prior to the Aspire Plus test. At least 90% of students will demonstrate increased proficiency from the first benchmark as measured by the third benchmark.

Action Steps

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1. We will provide ACT prep classes and on-site ACT testing for students (2,000).
2. We will fund after school math tutoring for students who need additional help (3,000).
3. We will use four teacher buyout periods to offer extended math classes and Language Arts classes for low level readers (41,000).
4. We will purchase site licenses for ACT practice and math support (5,000).

Planned Expenditures

close

Category	Description	Estimated Cost
	Total:	\$51,000

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. We will provide ACT prep classes and on-site ACT testing for students (2,000). 2. We will fund after school math tutoring for students who need additional help (3,000). 3. We will use four teacher buyout periods to offer extended math classes and Language Arts classes for low level readers (41,000).	\$46,000
Software < \$5,000	2. We will purchase site licenses for ACT practice and math support (Shmoop and ALEKS) (5,000).	\$5,000
	Total:	\$51,000

Digital Citizenship/Safety Principles Component

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$9,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$30,000
Books, Ebooks, online curriculum/subscriptions	\$10,000
Rental of technology devices	\$85,000
Repairs and Maintenance	\$20,000
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$8,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$122,000
Total:	\$284,000

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$3,989
Distribution for 2020-2021	\$251,242
Total Available Funds for 2020-2021	\$255,231
Estimated Funds to be Spent in 2020-2021	\$228,622
Estimated Carry-over from 2020-2021	\$26,609
Estimated Distribution for 2021-2022	\$270,993
Total Available Funds for 2021-2022	\$297,602
Summary of Estimated Expenditures for 2021-2022	\$284,000
Estimated Carry-over to 2022-2023	\$13,602

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If an increased distribution occurs, funds would be used to purchase classroom equipment or technology as outlined in Goal 1 or to add another teacher buyout period to reduce class size.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
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Number Approved	Number Not Approved	Number Absent	Vote Date
13	0	2	2021-03-17

[ADD AMENDMENT](#)

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